

## **The Quality Care and Education of the Child: The Unspoken Realities**

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**ABSTRACT** Human societies have always cared for the survival of the young child. Laws recognize that children are born with the rights to have their learning and care needs met. All child-care arrangements, including family and centre-based child care have the potential to provide high-quality, individualized, responsive and stimulating experiences that occur within the context of strong. As such, this paper examines the relationship and distinction between the quality of care and quality education of children and other salient issues affecting the overall development of children before entering elementary school, the effect of quality child care and education on the future well-being of the children. Data were collected through in-depth interviews. Qualitative research design as a mode of enquiry was employed in this research study. Purposive sampling was used as a method of sample selection. The paper recommends that there should be access to health services in most schools.